

Turnaround Project Practitioner - Job Description and person specification.

Position: Turnaround Project Practitioner

Reports to: Headteacher

Salary: F9 to F11 FTE £27254 to £28142 (actual Salary £23506 - £24272)

Contract Type: Permanent

Job purpose: This role supports the day to day running of the Turnaround project to support the development, social, emotional and behavioural needs of pupils. Thereby this will improve their active engagement in social and academic environments and access to learning.

Key Responsibilities and Accountabilities

- To encourage the inclusion of pupils who are at risk of social exclusion and those who may have emotional and/or behavioural difficulties. This is done by demonstrating the use of positive mentoring strategies and behaviour management techniques designed to develop the pupil's ability to engage in learning and social environments appropriately.
- To assess and implement an action plan addressing a pupil's individual learning needs and the development of positive behaviour management systems in the school, that are designed to promote and reinforce appropriate behaviour.
- To support the Social, Emotional and Mental Health (SEMH) pupil progress in the school through the delivery of Turnaround project resources 1-2-1.
- To provide direct support for an identified students and where maintain regular contact with their parents/carers and referring school with the aim of improving social and emotional development and thereby promoting achievement.
- Liaising with Parents/ Carers and referring Schools to gain feedback regarding the impact of the Turnaround Project.
- To be accountable for the progress and impact made by identified pupils in a Turnaround Project context.

- Communication with all stake holders including parents, pupils, school staff and external agencies.
- Maintain Student assessments and sessions to show progress during the project.
- Addressing identified pupil SEMH needs.
- Providing end of project written report and evidence for referring school, outlining needs identified and recommendations for future support required to meet student's needs.

General

Be aware of and comply with policies and procedures relating to child protection, equal opportunities, health and safety and security, confidentiality and data protection.

Be aware that all pupils have equal access to opportunities to learn and develop.

Participate in training and other learning activities as required and to participate in appraisal and professional development.

These duties may be varied to meet the changing demands of the school at the reasonable direction of the Headteacher. This job description does not form part of the contract of employment. It describes the way the post holder is expected to perform and complete the particular duties as set out above.

Brunel College is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. An Enhanced DBS with Child Barred List check will be requested.

Turnaround Project Practitioner - Person Specification

| | Essential | Desirable |
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| Qualifications | NVQ Level 3 qualification (or equivalent) Good numeracy and literacy skills | Qualified Thrive Practitioner |
| Experience | Experience of working with children of primary or secondary age | Ability to engage constructively with and relate to a wide range of young people and families/carers |
| Knowledge, Skills, and Understanding | <p>Ability to use ICT effectively to support learning.</p> <p>Ability to use other equipment technology, e.g. iPad, photocopier.</p> <p>An Understanding of relevant policies/codes of practice and awareness of relevant legislation.</p> <p>A general understanding of national curriculum and other relevant learning programmes/strategies.</p> <p>A basic understanding of principles of child development and learning processes.</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities.</p> <p>Ability to relate well to children and adults.</p> <p>Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.</p> <p>Ability to comply with policies and procedures relating to child protection, health, safety and security, confidentiality, data protection and equal opportunities.</p> | |

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| Understanding of Child Protection & Safeguarding Personal Qualities | Enjoy working with secondary aged children from a range of backgrounds and commitment to supporting their physical, social and emotional development. | |
| | <p>Commitment to continued professional and personal development.</p> <p>Professional credibility & commitment to equal opportunities and valuing diversity</p> <p>Demonstrate a commitment to supervision and reflective practice.</p> | |
| Personal Characteristics | <p>Warm and caring personality, friendly and approachable.</p> <p>Ready to learn from and rise to challenges – keen for all children and staff members to thrive.</p> <p>Creative, practical thinker who works well as part of a team.</p> <p>Punctual and organised (can organise own workload)</p> | |
| Other attributes | <p>Right to work in the UK.</p> <p>Works withing guidelines and procedures.</p> <p>Evidence of a commitment to safeguarding and promoting the welfare of children and young people.</p> <p>Commitment to promote and support the aims of Brunel College.</p> <p>Full UK Driving Licence</p> | |

When completing the application form applicants should address each of the selection criteria with clear evidence of success.