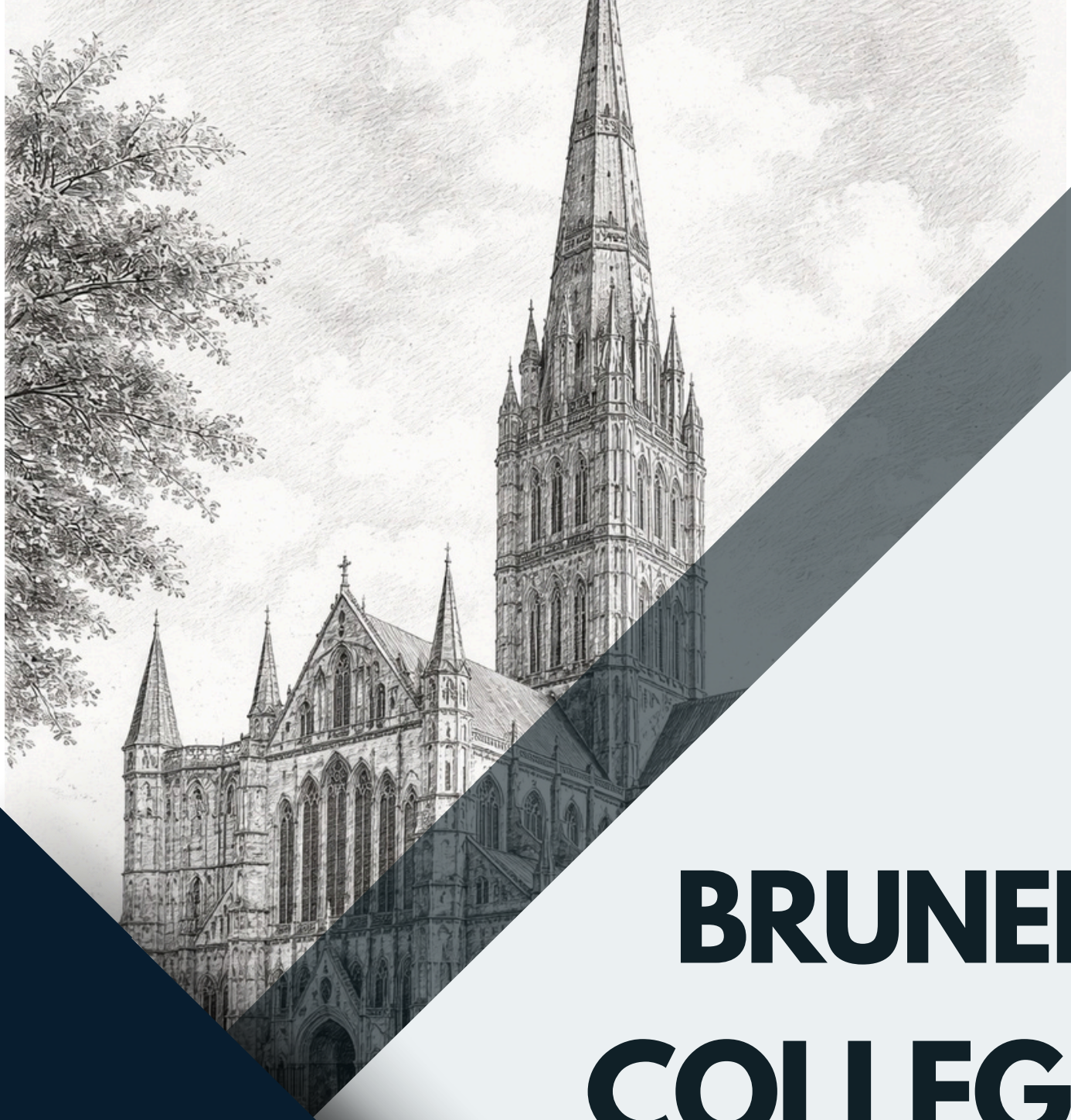

BRUNEL COLLEGE

BELIEVE, ACHIEVE, SUCCEED

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MISSION STATEMENT

Independent Alternative Provision (Wiltshire)

Brunel College is an independent alternative provision supporting young people who are unable to access mainstream education due to social, emotional, mental health needs, SEND, trauma, anxiety or disengagement from learning.
Our purpose is to improve life chances by removing barriers to education, supporting re-engagement, and enabling successful next steps into education, training or employment. We work in close partnership with local authorities, schools and families to deliver safe, effective and inclusive provision.

At Brunel College we take pride in empowering all our young people to **Believe** **Achieve** and **Succeed**. So that they can thrive in all aspects of their lives now and in the future.

Believe in our students so that:

- They feel safe, secure, valued and demonstrate kindness
- They make progress academically, emotionally and socially

Achieve excellence for our students by:

- Providing a quality, challenging and accessible curriculum
- Developing self-confidence, resilience and personal growth
- Providing an environment where it is safe to make mistakes

Succeed with our students by:

- Enabling them to be able to reach their full potential
- Making tomorrow better than today
- Having their needs met and embracing diversity

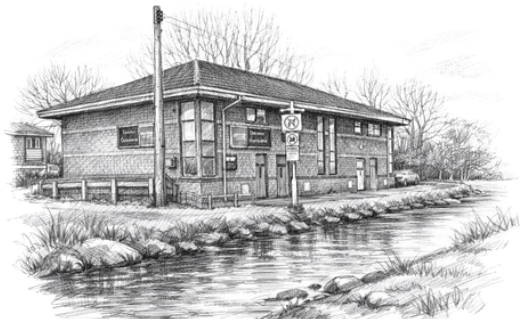
OUR LOCATIONS:

BRUNEL COLLEGE
(MAINSITE)
Brunel House, Mitchell Road, Salisbury, SP2 7 PY

The heart of our provision, offering a dynamic and engaging learning environment with access to a range of facilities that support learning and wellbeing, It provides pupils with the opportunities and resources they need to succeed.

BOATHOUSE MEADOWS
Unit 2 Boathouse Meadows Business Park, Salisbury
SP2 7LD

A smaller, nurturing setting for pupils with SEND that may have trauma or anxiety, offering calm spaces, small class sizes and highly personalised support. Boathouse Meadows offers a learning experience where every child is supported to grow in confidence, independence, and achieve their potential.



CROSS KEYS HOUSE
22 Queen Street, Salisbury SP1 1EY

Located in central Salisbury, this is where our Turnaround Project is delivered which provides short-term, targeted one-to-one intervention to support reintegration into mainstream education. A written report is provided to the receiving school, outlining effective strategies and recommended support to ensure a successful transition back into mainstream education.

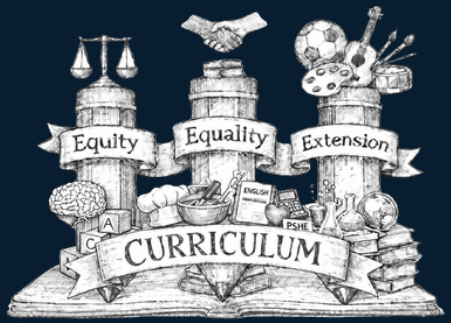
THE BRUNEL COLLEGE APPROACH...

We provide a low-threat, high-challenge environment where pupils feel safe, respected and supported. Teaching is delivered in a calm, non-combative way, with staff modelling positive behaviour and promoting mutual respect.

Our approach integrates:

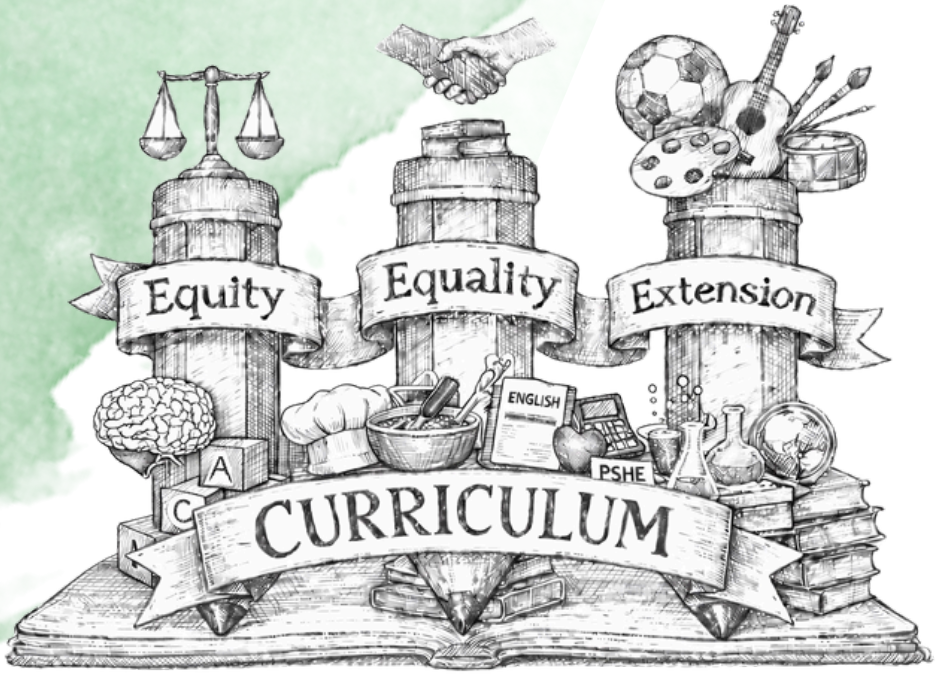
- A whole-school reading strategy ensuring curriculum access for all
- Trauma-informed practice including Thrive and ELSA provide coping mechanisms to enable success in lessons
- Equity-focused curriculum adaptations
- Extension opportunities that build confidence, resilience and respect
- Each student has access to their own personal iPad to support their learning both inside and outside the classroom environment
- Multiple staff supporting small class sizes
- Independent careers advice and workplace encounters
- SEN interventions built into the students timetables

Together, these ensure pupils thrive both academically and personally.



"Pupils' emotional needs are well met. As a result, they enjoy school and feel safe."

— Ofsted 2024



Our curriculum is designed so pupils know more and remember more, reducing disadvantage through three interlinked strands:

Equity – Targeted adaptations and interventions for pupils who start with less, including Thrive, ELSA, PSHE and a robust reading strategy.

Equality – An ambitious core curriculum (English, maths, science, food technology and PSHE) sequenced through clear Curriculum Journeys and Steps.

Extension – Highly tailored enrichment opportunities that develop cultural, social and personal knowledge often denied through disadvantage, this may include work encounters

Partners we work with:

RISE:61

ncfe.

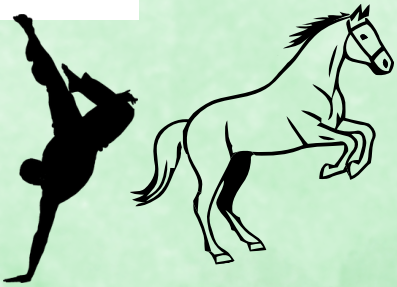
THE UNDERGROUND STUDIOS

20TH ANNIVERSARY Gul outdoor therapy

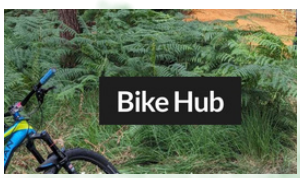
AQA

EDClass

PANTHERA DANCE COMPANY

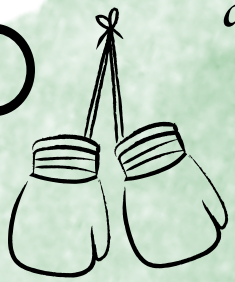


IMPACT MMA



KINGDOM BARBELL

Wiltshire College & University Centre



"Opportunities for pupils to explore new interests and develop their talents are broad and well considered."

— Ofsted 2024

Qualifications

The following Qualifications are available to our students:

GCSE Maths
Entry level FS Maths
Functional skills Level 1 Maths
Functional Skills Level 2 Maths
GCSE RSE

Food Technology - AQA Unit Awards
Cooking and Food Preparation.
Food and Cookery (Unit 1)
Introduction to Healthy Eating
Developing Practical cooking skills.
Life Skills: Cooking Unit 1
My Cooking Journal: Bronze
BTEC Level 2 Home Cooking Skills.

LIFESKILLS – AQA Unit Awards
Year 9
Employment – Problem solving skills
The nature of friendships
Mental wellbeing
Independent living skills: Personal finance
Sex puberty STDs

Year 10
Identifying a career
Life skills: Communication skills
Internet and social media safety
Practical skills for life: organisation
Families

Year 11
Raising the self-esteem of young women
Raising the self-esteem of young men
Relationships and sexuality
AQA GCSE RS (short course)

IGCSE English Language
Functional Skills English: Reading
Functional Skills English: Writing
Functional Skills English: Speaking and Listening
GCSE History

Production Skills:
Basic woodwork
Marking out square section of wood
Using tools in the workshop
Make up: Special effects
Introduction to sculpture
Modelling with air hardened clay
Making a Pinch pot
Candle making, Colour theory
Learning the basics of electricity
Wiring 3 pin plug
COSHH regs in construction industry
Introduction to silk screen printing
Art techniques

LIFESTUDIES – AQA Unit Awards
Year 9
Moving people
Intro to the 6 major religions of the world
Migration, empires and people
Year 10
Christian beliefs
Introduction to Islam
Crime and punishment
Year 11
Islamic and Christian views on peace and conflict
Poverty and suffering
Further qualifications available via supervised EdClass sessions

SAFEGUARDING, READING & WELLBEING

Safeguarding
Safeguarding is central to everything we do. We follow KCSiE and Wiltshire safeguarding guidance, with a strong DSL structure, rigorous recording systems and multi-agency working. We follow all safer recruitment practices. All staff and volunteers are subject to enhanced DBS checks.

Reading Strategy
We deliver personalised reading interventions, including one-to-one phonics, Accelerated Reader and SORA. Progress is carefully monitored to ensure pupils catch up and access learning across the curriculum.

Wellbeing
Trauma-informed practice underpins daily life, ensuring pupils feel safe, regulated and ready to learn.

Brunel College is committed to safeguarding and promoting the welfare of our students and expects all staff, trustees, volunteers and visitors to share this commitment.

The Thrive Approach

A whole-school, trauma-informed framework focused on meeting emotional needs, improving behaviour, attendance and engagement. Grounded in child development, attachment theory and neuroscience, it focuses on meeting underlying emotional needs rather than simply managing behaviour. By building strong relationships and emotional regulation skills, Thrive creates environments where learners feel safe, valued and able to engage fully with education.

ELSA Support

Delivered by trained practitioners, ELSA helps pupils understand and regulate emotions, build resilience, manage relationships and develop self-esteem.
Together, these approaches place emotional wellbeing at the heart of learning and success.

"Many pupils have not attended school for lengthy periods prior to joining Brunel College. Most improve their attendance significantly and rapidly once they start at Brunel College."

- Ofsted 2024

BRUNEL TURNAROUND PACKAGE

The Turnaround Package is a short-term respite intervention placement (2-week maximum), managed at our Cross Keys site in central Salisbury. The provision is delivered onsite for 2 hours daily, either in the morning or afternoon, on a 1:1 basis. Across all 10 days, sessions are led by a consistent professional who provides continuous support throughout.

Eligibility criteria:

- Year 7, 8, 9, 10 or 11 students in immediate risk of IYFAP referral

Overview of Content:

Whilst on a Turnaround Package placement, referred students will take part in a series of intervention sessions to establish a re-integration proposal to take back to their individual referring school.

- Students will undertake our usual induction process, including cognitive and academic diagnostic assessments, as well as neurodiversity assessments. These are then analysed and used in a report that will be presented back to the referring school, highlighting any barriers to learning this may have identified. Also, a pastoral support plan including potential strategies to be utilised by the referring school to support students' academic, social and emotional needs within the school. This close identification of strengths and missed opportunities can be focused on to increase chances of success.

- Targeted 1:1 session will work directly on the behaviours and needs of the young person, establishing support strategies aiming to prevent issues recurring once re-integrated.

- Parental/Carer engagement will be encouraged with a view to establish any previously unidentified signposting needs for the family.

Outcomes:

- A detailed report including analysis of assessment data highlighting any potential barriers to learning. A pastoral support plan including potential strategies to be utilised by the referring school to support the social and emotional needs of the young person within school.

BRUNEL EXAM CENTRE

Our Exam Centre is designed to make a genuine difference for students who find it difficult to access examinations within a traditional school setting.

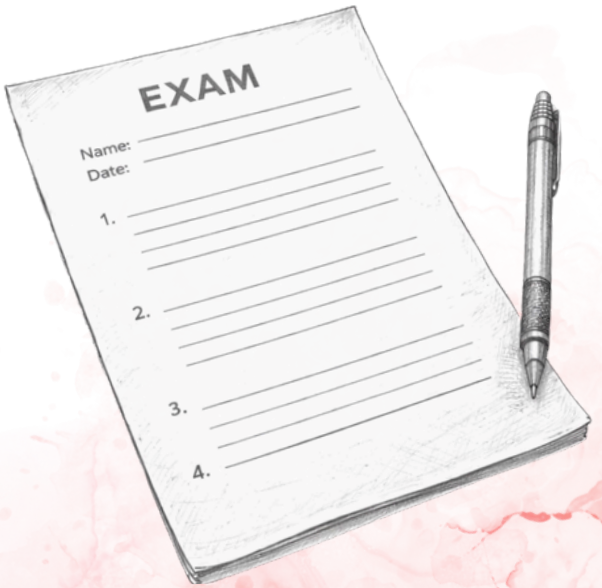
We provide a calm, welcoming and well-regulated environment where candidates can sit their exams with confidence. By offering a quieter alternative to mainstream exam halls and consistent, professional supervision, we help to reduce anxiety and remove barriers to success.

Our aim is to ensure every learner has the opportunity to demonstrate their knowledge and abilities in a setting that feels safe, respectful and supportive.

The centre is open to private candidates and is ideally suited to learners accessing education through EOTAS

Exam Fees & Support Services
Our exam provision is priced at £25 per hour, which includes the full exam duration plus 30 minutes of preparation time and 30 minutes for room reset. A £50 administration fee applies per student.

To ensure every learner is fully supported, we offer:
- Private, individual exam rooms
- Exam Access Arrangements catered for
- Scribe support
- Reader support
- IT equipment provided as required



FEEDBACK

WHAT OUR PARENTS SAY...

"One of the best things for my child. What you've done in two weeks, others haven't managed in three years. He's coming home calmer and not angry or upset."

"I haven't dreaded getting up and it's been much calmer at home. My child has really connected with your staff – they have been amazing. Thank you, it has made a real difference."

"He's been really happy when he gets home and I've even had messages on the bus saying 'I love you'. That means everything to me."

WHAT OUR STUDENTS SAY...

"It's exciting – I get to see my mates and go back into proper lessons again."

"When I storm off, I calm down and understand they're trying to safeguard me, not argue with me."

"I don't really want to go back to my school, because I feel safe here."

"I've learned to try to walk away and use breathing techniques when I feel angry."

WHAT PROFESSIONALS SAY...

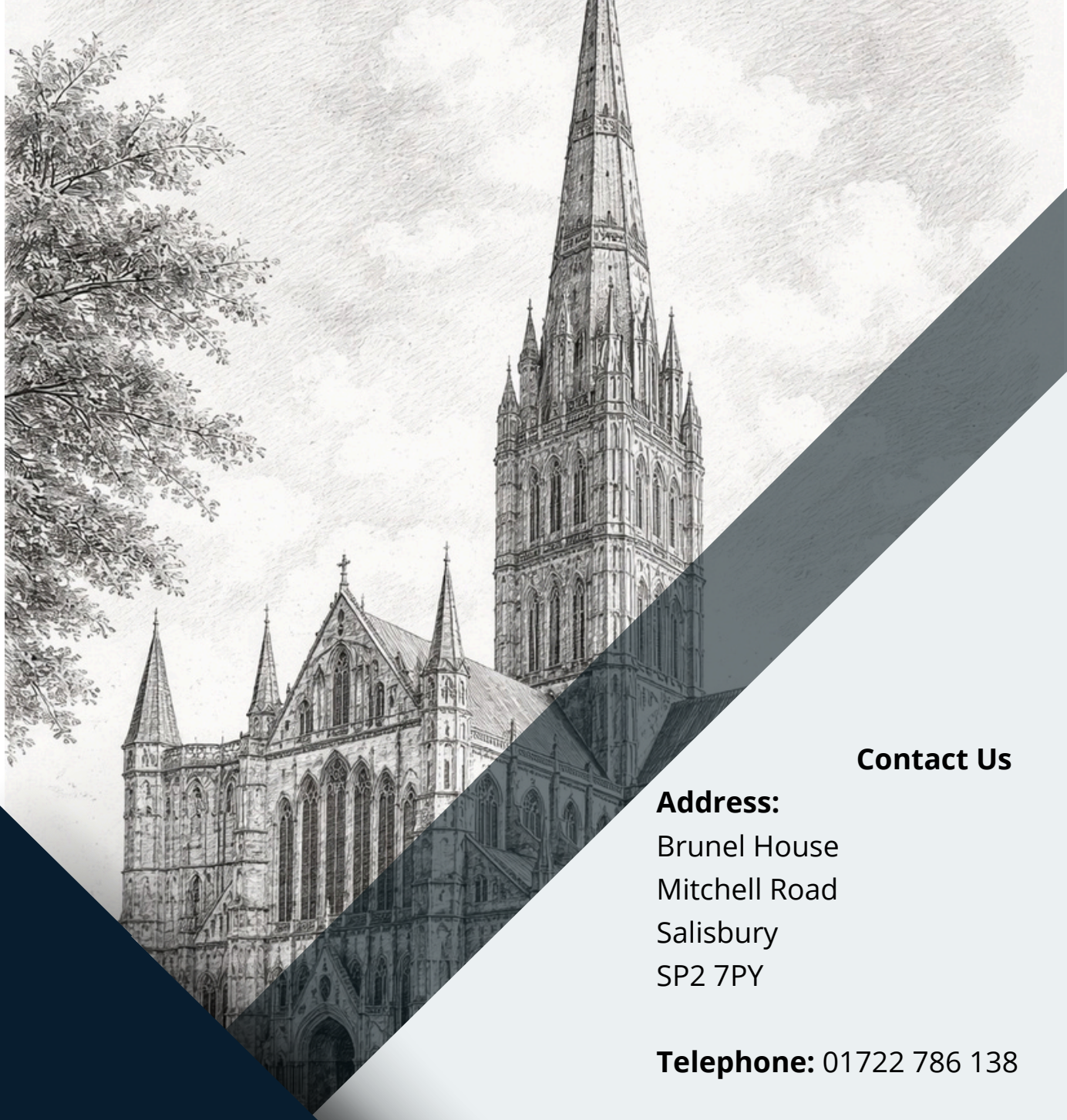
“I just wanted to thank you for the work you have done with one of my families. This child did not want to engage with any education, or any professionals. She has been struggling in main-stream education for a long time. She has spent 2 weeks with you, and has attended 9 out of 10 sessions. As a result of this, this student's mental health has increased significantly. She is engaging with services and is happy!
The communication between you and me has been invaluable, and your communication with my child’s mother has been brilliant.”
– Social Worker

"Student H is accessing classes well and using Reset for time out. I'm his trusted adult and he hasn't come to find me yet, but I have checked in with him. We have put a process in place for him to recognise his anger building and use his time out card."
– Partner School Teacher

“Pupils gain an extensive range of qualifications and accreditations. For many, this is the first time in many years they have experienced success in education. Pupils are ready to take their next steps in education, training or employment...The curriculum is broad and ambitious for all pupils. It makes clear precisely what knowledge pupils need to acquire at each stage and in every subject. “
– Ofsted report November 2024

Notes:

Notes:



Contact Us

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