



Curriculum Policy

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Every student admitted to Brunel College, The WASP Centre has been on a unique educational journey. We are committed to being a positive and stabilising setting that bridges to continued education, employment or training.

The curriculum vision lies at the heart of provision at Brunel College, The WASP Centre which seeks to provide learners who have a range of social emotional and mental health needs, with the chance to succeed despite any barriers

that they may have faced previously. This vision is underpinned by the College values of Inspire, Believe and Achieve. Our curriculum is designed to support learners to develop as individuals and achieve qualifications that will improve their life chances so that they can be successful in all areas of their life in modern Britain.

Intent

Our curriculum is holistic and designed to respond to individual students' needs. We offer a breadth of subjects delivered by specialists to ensure learners are prepared to achieve formal qualifications at KS4. Our comprehensive induction process identifies students' strengths and abilities as well as gaps in their previous learning so that we can personalise our offer.

Our entitlement curriculum and pastoral programmes runs alongside the academic curriculum and help students to engage in learning and gives them access to a range of opportunities supporting aspirations and life beyond school.

Many of our learners have been unable to experience success within a mainstream environment. Due to significant barriers faced such as poor attendance, SEND needs and unproductive behaviours for learning our approach to Personal Development focuses on engaging all learners in education to provide them with skills that enable them to achieve success in life after school.

The curriculum is designed to:

- Focus on students as individuals, putting their interests first to re-engage all students as learners;
- Inspire and motivate students, fostering their curiosity to learn;
- Enable all pupils to make progress from their individual starting points and to have success in learning underpinned by a focus on developing pupils' social development, emotional wellbeing and mental health;
- Focus on developing student's social, emotional, and mental health;
- Allow students to explore subjects beyond the core curriculum;
- Support students to lead healthy and safe lifestyles;
- Support students to develop the skills, behaviours and attitudes that will enable them to reintegrate to and be successful in the next phase of their education, employment or training
- Prepare all students to be successful in modern Britain;
- Value vocational and academic routes equally;
- Nurture the talents of all and celebrate their success.

Curriculum Implementation

A robust induction process collates information from the student, their parent/carer and their previous school together with baseline assessment information. This enables staff to develop a personalised curriculum that meets students' needs and preferences as well as identifying any gaps they have in prior learning.

Every part of the school day is designed to maximise students' learning and achievement both academically and pastorally. The day begins with breakfast and catch-up and/or circle time which allows students to be ready to engage in the formal curriculum and provides opportunities for staff to have conversations, address concerns and prepare learners for the day ahead. Learners are taught in small groups. Our learners are supported by a range of interventions such as one to one and Thrive sessions, with the view to giving everyone every opportunity possible to succeed.

Our PHSE, SMSC, Citizenship and Careers Curriculum is as important as the academic curriculum. Our provision provides each student the opportunity to reflect on themselves and those around them and prepare them for life beyond school.

Our entitlement curriculum is varied and exciting and supports learners to engage in a range of activities to build confidence, relationships with others and raise aspirations. The entitlement curriculum runs alongside the academic curriculum and learners will be taken off in small or larger groups to engage in suitable opportunities throughout the year.

Our Core Curriculum includes English, Maths, Science, PSHE and Sport

As part of our bespoke curriculum, students may also work towards accreditation in a wide range of academic and vocational areas including humanities, arts, technology, and vocational awards. Students also benefit from the opportunity to take part in a range of enrichment and work-based learning opportunities that include Bike Hub, Fishing and Mixed Martial Arts.

Brunel College, The WASP Centre is committed to ensuring that every student is well prepared for the future they have chosen. Our careers, information, advice and guidance programme meets the Gatsby benchmarks and is enhanced by our excellent relationships with local colleges and training providers. Students are given the opportunity to have independent careers advice with an external careers advisor.

Curriculum Impact

The impact of our curriculum is demonstrated by how well prepared our students are prepared to move onto life beyond Brunel College, The WASP Centre. Students are prepared through the acquisition of knowledge, the development of cultural capital and the achievement of qualifications which give them currency in the wider world. In judging the impact of the curriculum, a wide range of measures are used:

- Student outcomes both pastoral and academic
- Student destinations
- Student attendance
- Academic progress tracking – including for groups eg. gender, disadvantage and SEND against prior attainment
- Parent/carer and student survey feedback

